

Education For All - Home Learning Unit Resource 1

This unit of work has been designed to support students in Years 7, 8 or 9 to learn about the impact that a Non-Governmental Organisation (NGO) Education For All Morocco is having not only upon the education of secondary school aged girls in rural communities in the Atlas Mountains in Morocco but also on the wider community and society as a whole. This activity should take around 45 minutes to 1 hour to complete.

The unit comprises

- Information on the Education of Girls around the world (**Resource 2**).
- A fact file on Morocco (**Resource 3**).
- Background notes to the video you will watch (below), here is the link to a short (7-minute video) describing the work of Education for All and its partners (<https://vimeo.com/391977191>).
- A worksheet (**Resource 4**) for you to complete either whilst watching the video or when thinking/talking about it afterwards.
- Guidance for teachers/parents/carers (**below**).
- A glossary of key terms/words (**Resource 5**).
- FAQ (**Resource 6**).

Aims of this unit

- To understand the importance of providing girls throughout the world with a primary and secondary school education.
- To consider the impact that one small organisation can have upon a wider community.
- To develop a greater understanding of the geography of Morocco as a developing country in North Africa.
- To consider what I, as an individual, can do to improve the life chances of someone less fortunate than me.

How to complete the activity

It would help you to understand this unit if you were able to.

- a) Firstly, read through the questions on the worksheet (**Resource 4**) so that you have a better idea of some of the issues you will be expected to 'think' about during this unit.
- b) Secondly – read **Resource 2** (information on the education of girls around the world).
- c) Thirdly – in order to familiarize yourself with the geographical context in which this unit is set – read through **Resource 3** (fact file on Morocco).

- d) Fourthly – watch the video (it's just under 7 minutes long) without any pens/paper so that you are able to just listen to the key stakeholders talking about this project as well as observing the context in which it is taking place.
- e) Now, with a copy of the worksheet (**Resource 4**) in front of you (and with a pen/pencil) - watch the video for a second time, writing down some key words/phrases that come to mind and against each of the questions.
- f) Now that you have watched it for a second time, complete any notes you have made and crucially - write down some questions that you would like answers to before completing the proforma to send off to Education for All Morocco. (***PLEASE remember in the interests of safeguarding - DO NOT attach your name / school / address or an email address OR any other form of personal identification. Any forms received which include any personal information will be immediately deleted and destroyed.***)

Guidance for parents

We would strongly encourage you to watch this attached video with your child(ren) to encourage them to discuss the issues and their thoughts around this topic. We know that one of the key things that pupils are missing at present is not being able to talk about their learning with their classmates and teachers and of course we believe that this is a wonderful topic to be discussed between and within families.

These resources (videos) have been available for some time on the Education for All website (www.efamorocco.org) along with other longer videos and other resources.

We would like to assure you that any child who sends in a proforma with questions to be answered **will not receive a personal reply** - they will be received by Education for All Morocco anonymously and we will delete and destroy any that include any personal identification information. (see note above).

We are only interested in knowing what questions students would like more information about and to that end we will answer these in an updated FAQ section every 48 hours. We want to stress that all questions will be anonymous and that our answers will be to 'all' participants.

Information about the video

This short video was made to explain to schoolteachers, parents and students as well as the wider business community what the thinking behind establishing Education for All Morocco was. We also wanted to let visitors to the Kasbah du Toubkal know that 'our' place in Imlil, Morocco is far more than just running a hotel - it is about being a part of the local Moroccan community and contributing to the



development of that community in ways that they, the local people want it to be developed - not how we, as outsiders, want it to be developed.

<https://vimeo.com/391977191>

Thank you for taking the time to read this and we very much look forward to receiving any questions you may have.

All of the team at Education For All Morocco / Kasbah du Toubkal